Admissions

Policy



# Introduction

## 3 Dimensions School is an independent special school for pupils with special educational needs and has been approved under section 41 of the Children and Families Act. We are registered to teach up to 64 pupils aged 7 to 25 and provide education for children and young adults with challenging behaviour, learning disabilities, vulnerability in the community and communication difficulties including ASD.

## As an approved School, 3 Dimensions will appear alongside other approved schools and institutions when local authorities publish the local offer of support available to children and young people with an Education, Health and Care Plan (EHCP) and must refer to the institutions on the approved list

## All institutions on the approved list have a reciprocal duty to co-operate with the local authority on arrangements for children and young people with an EHCP, and to have regard to the statutory guidance in the Special educational needs and disability code of practice: 0 to 25 years (Code of Practice).

## The Children and Families Act 2014 also gives parents and young people the right to express a preference for “approved” independent specialist provision when their Education, Health and Care (EHC) plan is being agreed and completed. Under section 38 of the Act, if an EHC plan names a maintained school or academy, FE college, non-maintained special school or approved Section 41 independent special institution, the local authority must secure a place at that institution and the institution must admit the pupil or student if a place is available.

## 3 Dimensions school provide the following services for young people:

* Day Education at our independent school of which we have two sites.

## Day pupils generally come, from Somerset and its surrounding counties where we are mindful of travelling distance with regard to the age and individual circumstance of the student.

## The School Handbook, Prospectus and school policies offer further information and can be obtained on our website www.3dimensions.org.uk along with contact details. Information includes Admissions, Safeguarding and Complaints policies and other information is easily accessible online to both parents and local authorities. Printed copies of these documents and other policies are also available on request by contacting the school

## We must feel the programme we provide coincides with the pupils on-going Education/Care Plan also that we are able to meet the educational needs of the young people and implement their Placement Plan to encourage each young person to work towards a positive future.

## When we receive a referral, we ensure that we consider the current cohort of students and any impact on their placement. This will be at the discretion of the Head of school in liaison with the Referrer or Local Authority.

# Process

## A young person may be referred by the Local Authority of the student through a consultation sent to the admissions manager. All students must have an EHCP and go through the consultation process for a place at 3 Dimensions.

## As an options school our cohort and therefore consideration of prospective students have a primary need of ASD or communication and interaction difficulty. We also expect that prospective students will have other secondary needs that we would be able to meet.

## For pupils attending the school, it is to be named in section I of the EHCP, or in the process of this and therefore there will be an agreement for the placement to be funded by LA.

2.4 Prospective parents/guardians to be given the admission paperwork to complete for their child if attending school. We would expect this to be completed before the start of any transition.

2.5 All students have a transition period that allows for positive pairing and the student to settle in to the school, so that we can put together a programme that best meets their need, this will be informed by teachers, senior leadership team, parents and the clinical team. The transition period is individual to the student and their need.

## A child can be admitted at any point during the academic year, if we are able to meet the needs in section F of the EHCP, consider it an appropriate placement and a place is available.